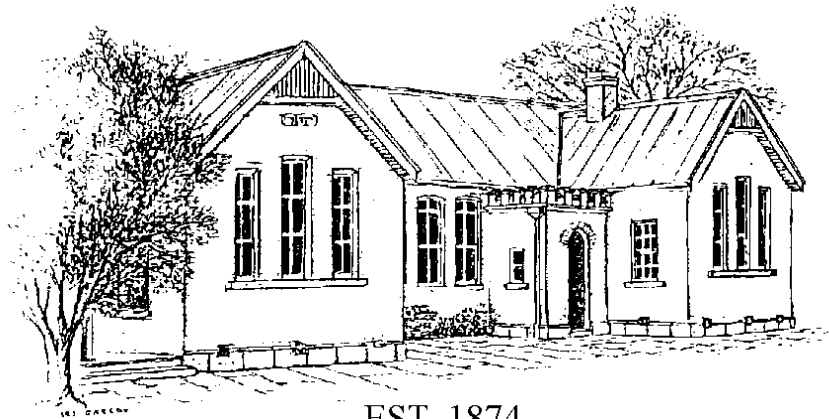


Maitland Public School
Annual Plan 2010
Preparing Children For Life



EST. 1874

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Page No.	Program No.	OASIS Dissect.	Program Name	Program Manager	Budget	Funding source
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Funding Source

* School *Tied *Norta Norta * TPL * P&C * F/SC (Fundraising OR Student Contribution) * AGQTALP * CMIT * Best Start * Donation * LMG * HVG Prize * OHS Directorate

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Program Number	1	Program Name	English	Exp. Dissection	101
Regional Strategic Priorities		Program Manager	Tracey Kilmurray	Contrib. Inc. Diss.	
Consultative Support - MSEAO					

Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method	
<ul style="list-style-type: none"> • Improvement in students' writing skills, specifically in: <ul style="list-style-type: none"> * sentence structure * punctuation * vocabulary and spelling 	Quality Teaching practices in English further refined to facilitate growth in student achievement		Terms 1 – 4	QT References.		NAPLAN results 2010 onwards	
	<ul style="list-style-type: none"> • All staff to allow for the systematic and explicit teaching of sentence structure, punctuation, vocabulary, spelling and comprehension. 	All staff			Staff handouts. T&D time to revise QT elements.		English Committee sharing/evaluation discussions
	<ul style="list-style-type: none"> • Programs to have evidence of Modelled, Guided and Independent teaching practices in Writing. 	<ul style="list-style-type: none"> • All staff • Stage Supervisors 			State Literacy and Numeracy Plan document.		
	<ul style="list-style-type: none"> • Explicit Quality Criteria, Meta-language, High Expectations, Social Support, Connectedness, Deep Understanding and Background Knowledge to be embedded in Writing and Reading where possible. 	All staff			QT "A Classroom Practice Guide" to all teachers.		
	<ul style="list-style-type: none"> • QT Programming Code to be allocated for all staff to code existing units of work. 	Tracey Kilmurray		Term 1	QT Code (to be devised).		
	<ul style="list-style-type: none"> • English Group meetings to be held twice per term (as part of T&D) to plan, share and evaluate effective teaching practices, annual plan and development of QT elements in the classroom. 	<ul style="list-style-type: none"> • Ron Brown • Tracey Kilmurray 		Terms 1 – 4	Meeting time (2 T&D sessions per term).		
	<ul style="list-style-type: none"> • Consultation with STLA, School Counsellor and RR teacher to address the needs of low achieving students. 	<ul style="list-style-type: none"> • Katey Hughes • Andrew Murray (Counsellor) 					

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Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method	
(Cont.)	<ul style="list-style-type: none"> T&D to include "NAPLAN Marking" Certificate DVD <ul style="list-style-type: none"> DVD to be viewed across 2-3 T&D sessions well before NAPLAN, i.e. early Term 1, 2010. 	Tracey Kilmurray	Early Term 1	Training CD (already purchased).			
	<ul style="list-style-type: none"> Provision of resources to facilitate literacy programs. Stage representatives to be elected in KLA group meeting. <ul style="list-style-type: none"> Stage representatives to decide upon purchase of most effective resources to meet the needs of each stage. 	<ul style="list-style-type: none"> Tracey Kilmurray Stage Representatives 		\$6000 (\$2000 per stage)	School		
<ul style="list-style-type: none"> Quality systems will exist across the school to support teaching and learning of literacy. 	<ul style="list-style-type: none"> Install strategies to develop Whole School approach to the teaching of Writing <ul style="list-style-type: none"> Adhere to current uninterrupted 2-hour literacy sessions each morning. 	Whole staff					
	<ul style="list-style-type: none"> Whole School Spelling Program (action learning trial Term 3, 2009) to be commenced <ul style="list-style-type: none"> Stages 1-2 to include core words in Semester 1 spelling program. Stage 3 to devise core word spelling program to improve spelling results in NAPLAN. 	<ul style="list-style-type: none"> Tracey Kilmurray Whole staff Stage 3 English committee members 					
	<ul style="list-style-type: none"> NSW Spelling Criterion Tests administered at the beginning of the year for teacher diagnosis of children's spelling strengths and weaknesses from Years 3-6. 	Stage 2-3 staff			Copies of NSW Spelling Criterion Test to each staff member.		
	<ul style="list-style-type: none"> Maitland Public School Editing Code to be employed K-6. 	<ul style="list-style-type: none"> All staff Tracey Kilmurray 			Posters for new teachers.		
	<ul style="list-style-type: none"> "Sentence-a-Day" strategy to be used periodically throughout each term to develop skills in sentence structure, punctuation, vocabulary and spelling – Stages 1-3. Early Stage 1 to employ from Term 3. 	<ul style="list-style-type: none"> All staff English committee 			Sentence-a-Day strategy. Handout. Vocab printouts.		

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Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method
(Cont.)	<ul style="list-style-type: none"> • Here, Hidden, Head, Heart strategy to be taught; questions to be systematically included and discussed in literacy tasks and explicit comprehension lessons. 	All staff		Comprehension resources. HHHH handouts.		
	<ul style="list-style-type: none"> • Vocabulary lessons to be implemented K-6. <ul style="list-style-type: none"> - Existing strategies to be discussed, implemented and evaluated by English Committee, e.g. adjective/adverb posters; Kindergarten = picture talks, labelling; Stage 3 = "Vicious Vocabulary" book. 	All staff English committee		Vocabulary resources, e.g. teacher references, websites (e.g. K-3TeacherResources.com) \$100	School	
	<ul style="list-style-type: none"> • All staff in each stage to continue to develop/use stage based rubrics/markings criteria. <ul style="list-style-type: none"> - Consider pre and post assessments of text types. 	<ul style="list-style-type: none"> • All staff • Stage Supervisors 				
				Total: \$6100 (School)		

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Program Number	2	Program Name	Australian Government Quality Teaching Action Learning Project	Exp. Dissection	Tied 374
Regional Strategic Priorities		Program Manager	Tracey Kilmurray	Contrib. Inc. Diss.	
Consultative Support - MSEAO					

Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date / Method
<ul style="list-style-type: none"> Increased understanding of QT Pedagogy and practices in the area of writing. 	<p>Action Learning Team members will continue to incorporate QT elements into everyday teaching of literacy, in particular the “Five Finger Formula” – SSPPS (Spelling, Sentence variety, Paragraphs, Punctuation & text Structure).</p>	<p>Team: Tracey Kilmurray Jacki Robins Cassie Bate-Barnier Shona Christie Carolyn Sharkey</p>	Terms 1 – 2	\$6000	AGQTALP	2 meetings Term 1; Wks 3, 6, 9 Term 2.
<ul style="list-style-type: none"> Increased Teacher Professional Learning: knowledge and skill in planning, implementing and assessing writing within the QT Framework. 	In 2010, team members will continue to plan, teach, reflect and share lessons in literacy. QT team to conduct T & D for whole staff on Five Finger Formula for MPS.					Evaluation forms, attitudinal surveys, reports to AGQTAL manager June 2010.
<ul style="list-style-type: none"> Integration of computer technology into literacy lessons. 	Share best practice and resources.					
<ul style="list-style-type: none"> Incorporation of ELLI Project into the program. 	Whole staff to be introduced to ELLI in T & D sessions.					
				Total: \$6000 (AGQTALP)		

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Program Number	3	Program Name	Reading Recovery	Exp. Dissection	101-531 101-791
Regional Strategic Priorities		Program Manager	Katey Hughes	Contrib. Inc. Diss.	
Consultative Support - MSEAO					

Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method
<ul style="list-style-type: none"> • Improved literacy outcomes of bottom 20% of readers. • Children at risk of failure enabled to work as independently as possible within the classroom environment. 	Continue with established Reading Recovery program applications <ul style="list-style-type: none"> • Using Marie Clay's observation survey, test identified bottom 20% of children in Year 1 (in their second year of school) • Identify children who will most benefit from the program • Inform parents and encourage help from home and regular attendance. • Work with allocated number of children continuously (half an hour per child per day) until child is able to be discontinued from program i.e. able to work successfully in the classroom. 	Ron Brown Katey Hughes	Beginning of Term 1	<ul style="list-style-type: none"> • Reading Recovery text books • An available room for instructions • White board • Materials such as magnetic letters, envelopes, cardboard, art paper, textas, folders • Children's reading books \$300	School	Individual running records and observation surveys at entry and exit of RR program. Continuously throughout the year.
	<ul style="list-style-type: none"> • Monitoring of successfully discontinued students 	Classroom teachers Katey Hughes	Ongoing			
	<ul style="list-style-type: none"> • Ongoing professional development of RR teacher 	Katey Hughes	Periodical sessions throughout the year			
				Total: \$300 (School)		

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Program Number	4	Program Name	Home reading program / Literacy Boost	Exp. Dissection	103
Regional Strategic Priorities		Program Manager	Ron Brown	Contrib. Inc. Diss.	
Consultative Support - MSEAO					

Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method
1. Increased engagement in home reading activities to support student reading skills.	1. Home reading Increase student participation in established home reading scheme (previously called Captains Reading Club) by:	All teachers	By Week 5 Term 1	<ul style="list-style-type: none"> Home reading folders for teachers 	PSP (\$250) P&C (\$250)	Fridays – collate data
	<ul style="list-style-type: none"> providing incentives for students, e.g. stickers, cinema passes, class trophy and certificate, weekly prizes to be drawn at Friday's assemblies, popcorn and movie day in the hall for winning classes each term. 	Tracey Kilmurray and student Literacy Team Literacy Boost Committee		<ul style="list-style-type: none"> Prizes, e.g. colouring books, textas, readers, trophies, cinema passes, badges for student literacy team \$500		
	<ul style="list-style-type: none"> easing preparation of home reading folders for teachers by saving all necessary paperwork on Q drive. i.e. individual home reading diary, borrowing sheets, Captains Reading Club record sheet, awards & blue tickets for prize draw. assisting new teachers in establishment phase. 	Mindy Dyce				
	<ul style="list-style-type: none"> inviting parents to become involved at school level by exchanging readers weekly – standard info letter sent home at beginning of every year. 	Mindy Dyce Tracey Kilmurray		<ul style="list-style-type: none"> Letter of invitation (Q drive) 		
	<ul style="list-style-type: none"> continuing the development of the home reading library through donations, school purchases and fund-raising activities organised by P&C and Literacy Boost Committee. 	Literacy Boost Committee Tracey Kilmurray & Mindy Dyce (co-ordinators), Ron Brown, Carolyn Cooper, Leanne Jackson, Melissa Marsh, Angela Myles		<ul style="list-style-type: none"> Large quantity of books to read \$2500	<ul style="list-style-type: none"> P&C (\$2000) Parent donations Lit. Boost Committee Ashton Scholastic freebies. PSP (\$500) 	

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Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method	
(cont.)	2. Premier's Reading Challenge <ul style="list-style-type: none"> Encourage participation in PRC. Literacy Boost Committee to assist 	Librarian Literacy Boost committee	Commences October			September – Literacy Boost Committee to assist librarian in collating student logs online.	
	3. Holiday Reading Program <ul style="list-style-type: none"> Encourage participation in HRP Provide incentives at school level, e.g. free book for all who follow through with the program. 	Katey Hughes		Ashton Scholastic freebies as rewards			
2. To promote a love of literacy.	4. Literacy Boost Committee <ul style="list-style-type: none"> Continued parent invitations to join Literacy Boost Committee Meet monthly to plan activities such as: <ul style="list-style-type: none"> Author-in-residence Book Fair (establish book fair banking 2007) Drama/theatrical performances of literature Movie night Spellathon 	Literacy Boost Committee – Tracey Kilmurray, Mindy Dyce (Co-ordinators)			PSP (\$1500) P&C (\$1100)	4 th and 8 th week of every term (Wednesday, 2 pm, in Reading Recovery room)	
			March	\$2600	<ul style="list-style-type: none"> Envelopes for deposits Letter home Receipts (P&C / LBC fundraising)		
		Mindy Dyce	April				
		Katey Hughes					
3. Support for classroom teachers in reading.	5. Book Club <ul style="list-style-type: none"> Continue Ashton Scholastic Book Club distributions 	Literacy Boost committee member: Carolyn Cooper	All year				
		6. Parent Assistance in classroom guided reading <ul style="list-style-type: none"> Encourage parent involvement in class reading groups Invite parents to become reading tutors (as opposed to just listening to children read) through parent workshops on effective literacy strategies. 	STLA Tracey Kilmurray	Term 2	Morning and afternoon teas for workshops \$100	PSP (\$50) P&C (\$50)	
	7. Maintenance of home reading corner	Student literacy team	Friday, 1 st half lunch				
				Total: \$2300 (PSP) \$3400 (P&C)			

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Program Number	5	Program Name	Talking and Listening	Exp. Dissection	101
Regional Strategic Priorities		Program Manager	Linda Hieke & Carolyn Sharkey	Contrib. Inc. Diss.	

Consultative Support - MSEAO

Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method
<ul style="list-style-type: none"> Improved talking and listening skills for students K – 6. 	<ul style="list-style-type: none"> Revise use of scope and sequence of talking and listening by all teachers K–6. Continuation of 5Ls program across K-6. 	Stage meetings Executive teachers Stage – Executive teachers Class – All teachers	Revise Term 1 Follow S&S all year All year	5Ls charts for each class		End of term
<ul style="list-style-type: none"> Students will have the opportunity to demonstrate their public speaking abilities through a structured public speaking program. 	<ul style="list-style-type: none"> Every student given the opportunity to give an oral presentation to their class. Two students from each class to go to a stage public speaking competition. Four students from each stage will be selected to speak at a school final at a school assembly. An outside adjudicator invited to judge. Two students from each stage selected to participate in Maitland district zone public speaking competition. Students will be given the opportunity to make a formal speech at specific school based events, e.g. Anzac day, Harmony day, Kindergarten orientation, etc. 	All teachers Linda Hieke Carolyn Sharkey Carolyn Sharkey	Terms 2 & 3	\$20 (gift for adjudicator) \$60 (entry)	School	Success of students at zone finals
				Total: \$80 (School)		

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Program Number	6	Program Name	Library	Exp. Dissection	335
Regional Strategic Priorities		Program Manager	Debbie Lee	Contrib. Inc. Diss.	
Consultative Support - MSEAO					

Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method
<ul style="list-style-type: none"> • Promote and encourage use of the library for recreation and learning. • Support curriculum areas. • Improve literacy levels. 	<ul style="list-style-type: none"> • Displays • Author/book promotions • Subscribe to Australian Standing Orders • Purchase of Fiction and Non Fiction books • Purchase of magazines • Purchase of DVDs and audio books 	Debbie Lee	Terms 1-3			
			Term 1	\$1540	P&C	
			Terms 1-3	\$1620	School	
				\$700	School	
				\$50	P&C	
<ul style="list-style-type: none"> • Cataloguing. 	<ul style="list-style-type: none"> • SCIS subscriptions 			\$209 (355780)	School (Global budget)	
<ul style="list-style-type: none"> • Prepare and maintain resources. 	<ul style="list-style-type: none"> • Purchase of tape, plastic, contact, storage 			\$500	School	
<ul style="list-style-type: none"> • Conduct a partial stocktake. 	<ul style="list-style-type: none"> • Hire casual relief for 2 days 			\$640	School	
				Total: \$3669 (School)		
				\$1590 (P&C)		

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Program Number	7	Program Name	Maths	Exp. Dissection	111 CMIT 457
Regional Strategic Priorities		Program Manager	Linda Hieke	Contrib. Inc. Diss.	
Consultative Support - MSEAO					

Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method
Improved outcomes in Number, Patterns and Algebra, Data, Measurement, Space and Geometry and Working Mathematically through all stages.	<ul style="list-style-type: none"> • Continue to implement the Mathematics K – 6 Syllabus 2002 by: <ol style="list-style-type: none"> 1. Using the Milestones in Mathematics and other programs, authentic assessment resources and relevant hands-on resources. 2. Establishing effective group work structures within Stage groups. 3. Using QTP strategies in maths regularly in classrooms. 					
		Classroom teachers	Terms 1-4	\$3500	School (\$500) PSP (\$3000)	Observe programmed outcomes, assessment and reporting - Terms 1-4.
		Classroom teachers	Term 1			
		Classroom teachers	Terms 1 – 4			Class programs - Terms 1-4.
				Total: \$500 (School) \$3000 (PSP)		

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Program Number	8	Program Name	Science & Technology	Exp. Dissection	121
Regional Strategic Priorities		Program Manager	Denise Cameron	Contrib. Inc. Diss.	
Consultative Support - MSEAO					

Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method
To inform staff about the national Science & Technology Curriculum that will commence implementation in 2011.	<ul style="list-style-type: none"> Present staff development regarding the information presented at the Science & Technology course Denise and Judy attended in 2009, with a view to formulate new scope and sequences. 	Denise Cameron Judy Vane-Wood	Term 1 or Term 2	\$640 (Release to prepare presentation – 2 days – one each for Denise & Judy)	School	End Term 2
Improved student outcomes in Science & Technology	<ul style="list-style-type: none"> Purchase resources to support Science & Technology units K-6. 	Denise Cameron	Ongoing	\$300	School	End Term 3
To promote greater access to computers for K-2 students (i.e. daily)	<ul style="list-style-type: none"> To purchase 10 new towers/harddrives to augment the monitors, keyboards and mice already available. Install powerpoints for above. Install network cabling for above. Install fixed wall fans to cool the computer area. Purchase and install an interactive whiteboard in K/1DS classroom. 	Denise Cameron Melissa Anderson	Term 1	See strategies + Electrical (\$15000?)	School/P&C	Check progress at commencement of Term 2
				Total: \$940 (School) \$15000 (P&C)		

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Program Number	9	Program Name	Technology	Exp. Dissection	200 Tied 456
Regional Strategic Priorities		Program Manager	Melissa Anderson	Contrib. Inc. Diss.	
Consultative Support - MSEAO					

Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method
Improved student acquisition of Computer Skills.	<ul style="list-style-type: none"> • Purchase additional PCs for classrooms <ul style="list-style-type: none"> - Allows students to use computer programs to assist technology skills. 	Melissa Anderson	Term 2	\$5792 (8@\$724)	P&C	Term 2 – all installed and operating.
	<ul style="list-style-type: none"> • Purchase Interactive Whiteboard 	Melissa Anderson	Term 2	\$8000	P&C	Term 2 – all installed and operating.
	<ul style="list-style-type: none"> • Staff training and development <ul style="list-style-type: none"> - EduWeb; learned use of HTML editor by teachers for greater understanding by students. - WebQuests; develop learning examples in all KLAs. - Microsoft Office Programs – learned use of programs by staff for greater understanding by students. - “Teacher Resources”; having easier to use programming resources to create time to focus on student learning outcomes. - DET offered courses. - Use of web resources & software. 	Melissa Anderson	Ongoing	School T&D sessions, RFF (@\$320/day)		End of each term – evidence in teaching programs and learning activities.

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Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method
(cont.)	<ul style="list-style-type: none"> Regular scheduled maintenance 	Melissa Anderson Ian Marshall	Ongoing	\$4893.87 Computer Coordinator allowance per semester (Tied) – T4L Program entitlement units	Tied	Ongoing – all hardware and software functioning
	<ul style="list-style-type: none"> Purchase data cable & networking requirements 	Melissa Anderson	Term 2	\$1000	School	Term 2 – installed and operating
Teachers' skills developed in the use of a video camera and video editing techniques.	<ul style="list-style-type: none"> Train staff in video filming and editing techniques. Teachers to make videos of class and school activities, place on school website and enter into competitions. 	All class teachers	Term 3 Staff Development Day Terms 1 – 4	\$1500	TPL	By end of Term 4, all teachers will have produced a video
School's website will be an important and integral resource in teaching and learning activities and communication with the school community.	<ul style="list-style-type: none"> Continue to update school website. 	Jody Duff	Ongoing			<ul style="list-style-type: none"> Hit counter will indicate number of unique visitors to the school website. Ongoing feedback from parents and community
	<ul style="list-style-type: none"> Training and development of all staff in the use of website software. 	Melissa Anderson	Term 1			

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Program Number	10	Program Name	H.S.I.E.	Exp. Dissection	131
Regional Strategic Priorities		Program Manager	Ian Marshall	Contrib. Inc. Diss.	
Consultative Support - MSEAO					

Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method
Students will possess a sense of personal, community, national and global identity and the knowledge, skills, values and attitudes that will equip them to participate as responsible citizens in maintaining and improving the quality of their society and environment.	<ul style="list-style-type: none"> Review scope and sequence of units for each stage for odd and even years. 	Stage Supervisors	Term 1	NIL		End Term 1 – evidence in teaching programs and published on the school’s “Teacher Resources” webpage.
	<ul style="list-style-type: none"> Publish updated scope and sequence on the school’s “Teacher Resources” webpage. 	Melissa Anderson				
	<ul style="list-style-type: none"> Complete “Outcomes Overview” sheets to ensure that all syllabus outcomes are covered. 	Class teachers	Ongoing	NIL		Approximately Week 5 of each term – evidence in teaching programs.
	<ul style="list-style-type: none"> Purchase resources to support learning in each of the units 	Stage Supervisors	Ongoing	\$1000	School	End of each term – resource kits available and being used in classrooms.
				Total: \$1000 (School)		

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Program Number	11	Program Name	PD, Health, PE	Exp. Dissection	151 Tied 473
Regional Strategic Priorities		Program Manager	Kim Wheeler & Linda Hieke	Contrib. Inc. Diss.	
Consultative Support - MSEAO					

Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method
<ul style="list-style-type: none"> Students become aware of the importance of good health. 	<ul style="list-style-type: none"> Stage Programs – following Crunch & Sip policy and PDHPE syllabus. 	Class teachers	Terms 1 – 4			Grade supervisor's discretion
<ul style="list-style-type: none"> Students to develop and maintain a positive attitude towards sport and PE. 	<ul style="list-style-type: none"> Professional development activity in familiarising staff with new resources on Fundamental Movement Skills and Active Lesson Breaks Revisit school scope & sequence for Fundamental Movement Skills for class lessons Provide weekly sport choices for students Years 3-6 	Kim Wheeler Stage supervisors in stage meetings Linda Hieke	Term 1 Beginning of each term Terms 1 – 4	Good for Kids resources Staff meeting		
<ul style="list-style-type: none"> Students develop a positive attitude towards fitness. 	<ul style="list-style-type: none"> Stock-take existing sporting equipment and update resources where necessary. 	Kim Wheeler	Term 2	\$2467.18 (New equipment and teacher resources)	Tied – Premier's Sporting Challenge (473-790) (\$1500 b/f from 2009 Golden Circle fun-run dedicated to table tennis tables to be stored in new Hall)	Student's attitudes to sport, fitness and PE activities based on participation levels.
<ul style="list-style-type: none"> Students supported at a competitive sporting level – PSSA. 	<ul style="list-style-type: none"> Support local PSSA <ul style="list-style-type: none"> - 80c needed per Stage 2 and Stage 3 student (Approx. 220 students) - \$6.60 per team entered 	Lauren Whitmore	Term 1	\$176 \$66	School	

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Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method
<ul style="list-style-type: none"> Students supported and encouraged throughout year in school sporting events <ul style="list-style-type: none"> - Swimming carnival - Cross country - Athletics Carnival. 	Resources (stickers/ribbons) to encourage and support student achievement. Hire Athletics fields and canteen Hire microphone at pool	Kim Wheeler Linda Hieke	Terms 1 & 2	\$150	School	
				\$175	School	
				\$12	School	
Students participate in: <ul style="list-style-type: none"> Jump Rope for Heart. 	These fundraising events are used to supplement/support the sporting budget.	Kim Wheeler	Term 3	\$300	F	
<ul style="list-style-type: none"> Provide ambulance service for students in need. 	<ul style="list-style-type: none"> Ambulance contribution 	Anne Rumbel	Term 1	\$160	School	
				Total: \$739 (School) \$2467.18 (Tied) \$300 (F)		

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Program Number	12	Program Name	Creative Arts	Exp. Dissection	141
Regional Strategic Priorities		Program Manager	Lyndal Edge	Contrib. Inc. Diss.	
Consultative Support - MSEAO					

Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method
Students will <ul style="list-style-type: none"> • make artworks for different audiences, assembling materials in a variety of ways • sing, play and move to a range of music • devise, act and rehearse drama for performance to an audience • perform dances from a range of contexts. 	Provide teachers with support in programming and teaching resources. <ul style="list-style-type: none"> • Place regular orders to keep stock available for teachers 	Lyndal Edge	Ongoing	Book / resource orders \$800	School	
		Anne Rumbel	Ongoing			
	Provide creative arts as an RFF block for as many classes as possible.	Lyndal Edge	Ongoing			
	Use creative arts specialist teacher as RFF teacher.	Lyndal Edge	Ongoing			
	Involve K-6 students in performing arts concert.	Lyndal Edge	Terms 1, 2 & 3	CDs, props, sets, costumes \$400	F/SC (ticket sales on the night)	
				Total: \$800 (School) \$400 (F/SC)		

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Program Number	13	Program Name	Band	Exp. Dissection	344
Regional Strategic Priorities		Program Manager	Cassie Bate-Barnier	Contrib. Inc. Diss.	
Consultative Support - MSEAO					

Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method	
<ul style="list-style-type: none"> • Raised school esteem through the contribution of a high profile school concert band program. • Appreciation of music and an understanding of music concepts. • Development of teamwork in a cultural area. 	<ul style="list-style-type: none"> • Establishment of 3 bands in the school to allow musical development at all levels. 	Cassie Bate-Barnier	Term 1			Reactions of adjudicators, audiences throughout 2010.	
	<ul style="list-style-type: none"> • Performances at festivals, eisteddfods, public occasions, school assemblies, Band Solo night. 	Cassie Bate-Barnier	Throughout 2010				
	<ul style="list-style-type: none"> • A tour, performing for schools and other audiences in the Newcastle / Lake Macquarie area. 	Cassie Bate-Barnier Ron Brown	Term 4	\$500 – new music	School		
		<ul style="list-style-type: none"> • Ongoing maintenance and repairs to instruments. 	Cassie Bate-Barnier	Throughout 2010	Repairs to instruments \$1300	School	Instruments kept in good condition.
		<ul style="list-style-type: none"> • Regular weekly rehearsals and lessons. 	John Gray Cassie Bate-Barnier	Throughout 2010	RFF – ½ hour	School RFF	Ability to play music in band lessons.
		<ul style="list-style-type: none"> • A Band Camp and Workshop Day for the Senior Band. 	John Gray	Terms 2 & 3	6 tutors x \$220/day x 3 days \$3960	SC	Audience reaction during concerts.
		<ul style="list-style-type: none"> • Band workshops – Junior & Intermediate bands 	John Gray	Terms 3 & 4	6 tutors x \$220/day x 2 days x 2 bands \$5280		
	<ul style="list-style-type: none"> • Establishment of a Rock Band to engage other musicians playing guitars and bass. 		Term 2	Purchase of 2 electric guitars \$400	School		
				Total: \$2200 (School) \$9240 (F/SC)			

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Program Number	14	Program Name	Choir	Exp. Dissection	143
Regional Strategic Priorities		Program Manager	Cassie Bate-Barnier	Contrib. Inc. Diss.	
Consultative Support - MSEAO					

Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method
Students will acquire specific skills in singing.	<ul style="list-style-type: none"> • Teach students singing techniques in weekly choir rehearsal time. Skills include: <ul style="list-style-type: none"> - correct breathing and posture - musicology – reading music (treble) and beat values - extending vocal range - singing in harmony 	Cassie Bate-Barnier	Ongoing	<ul style="list-style-type: none"> • Purchase of IJAM 2010 \$229 • Purchase of ABC Sing 2010 \$251 • Purchase ipod speakers \$100 	School	End of each term – reflection of program
				<ul style="list-style-type: none"> • Purchase of blank CDs • Purchase of recorded music 	HVG Prize	
Provide opportunities for the choir to perform at: <ul style="list-style-type: none"> - Harmony Day - Presentation Assemblies - Year 6 Farewell, - Education Week 	<ul style="list-style-type: none"> • Teach appropriate songs during weekly rehearsals. 	Cassie Bate-Barnier	<ul style="list-style-type: none"> • Harmony Day T1W9 • Education Week T2W5 • Presentation Day T4W10 • Year 6 Farewell T4W10 	Nil		End of each performance – reflection
Provide opportunities for boys to develop singing skills	<ul style="list-style-type: none"> • Establish boys singing group • Teach appropriate songs of interest to the boys in the group 	Cassie Bate-Barnier	Establish Term 2	Nil		End of Term 2 – reflection
Choir will enter Hunter Valley Gardens choir competition	<ul style="list-style-type: none"> • Register choir to perform at the competition. • Teach relevant songs to a very high standard. 	Cassie Bate-Barnier	May registration June competition	Coach to Gardens	SC	End of competition

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Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method
Individual students will be given the opportunity to showcase their talents at various events, e.g. Education Week, performing arts concert.	<ul style="list-style-type: none"> Select, through audition, talented students and teach appropriate songs. 	Cassie Bate-Barnier	<ul style="list-style-type: none"> Education Week Term 2 Performing arts concert Term 3 	Nil		End of each performance
Choir will perform at the performing arts concert.	<ul style="list-style-type: none"> Teach a range of songs to a high standard. Teach small groups additional repertoire, e.g. boys group 	Cassie Bate-Barnier	Term 3	Nil		End of concert
Supply sound/audio equipment to be used at choir performance.	<ul style="list-style-type: none"> Purchase 2 radio microphones (compatible with sound system in new hall). 	Cassie Bate-Barnier	Term 3	To be determined after construction of new hall	2007 HVG prize	
				Total: \$580 (School) \$1500 (HVG Prize)		

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Program Number	15	Program Name	Dance	Exp. Dissection	142
Regional Strategic Priorities		Program Manager	Lyndal Edge	Contrib. Inc. Diss.	
Consultative Support - MSEAO					

Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method
<ul style="list-style-type: none"> • Participation in <ul style="list-style-type: none"> – Hunter Regional Schools Dance Festival, Newcastle – NSW State Dance Festival, Sydney • Increase in dance awareness in local community. • Participation in band tour. • Participation in Performing Arts Night 	Weekly dance classes held: <ul style="list-style-type: none"> • 8.15 – 9.10 Thursday morning • During Sport in Term 1 	Lyndal Edge Leanne Wilson	Weekly	Music/CDs \$100	F/SC (weekly student contribution)	Ongoing
	Several parent meetings	Lyndal Edge Leanne Wilson	Monthly			
	Administration, paperwork etc.	Lyndal Edge Leanne Wilson				
	Dress rehearsal day	Lyndal Edge Leanne Wilson	May	2 casual days \$640	School	
	Travel & performance in festivals and competitions.	Lyndal Edge	Aug, Nov.	Bus Travel Costuming Props Sets \$2500	F'raising \$1000 St. Contr. \$700 P&C \$800	
	Fundraising	Lyndal Edge	Term 2	Parents		
	Performing Arts Night will hopefully take place in the new Hall as an opening event.	Lyndal Edge	Term 4	Tickets Props Costumes	Fundraising Ticket sales	Term 4
				Total: \$640 (School) \$800 (P&C) \$1800 (F/SC)		

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Program Number	16	Program Name	Gym-Maits	Exp. Dissection	146
Regional Strategic Priorities		Program Manager	Katey Hughes	Contrib. Inc. Diss.	
Consultative Support - MSEAO					

Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method
Students will develop gymnastics skills and cheerleading skills.	Katey Hughes will show students how to do the skills properly and safely during a 2 hour lesson per week (Terms 1 & 4: Sport time; Terms 2 & 3: Morning session).	Katey Hughes	All year			
To allow Gym-Maits to participate in Easter Parade and StarStruck.	Costumes for Starstruck, as required by organisers, will be made and paid for by students' families.	Katey Hughes		Student donation (16 x \$40) \$640	F/SC	
	Gym-Maits uniforms to be revamped and added to.	Katey Hughes		\$260	School	
				Total: \$260 (School) \$640 (F/SC)		

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Program Number	17	Program Name	Learning Power – ELLI	Exp. Dissection	Tied 374
Regional Strategic Priorities		Program Manager	Tracey Kilmurray	Contrib. Inc. Diss.	
Consultative Support - MSEAO					

Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method
To provide teachers and students with an awareness of the seven characteristics of powerful learning/ers as a foundation for increased responsibility of and engagement in students' learning in all KLAs.	Staff T&D meeting to 'inservice' staff on Effective Lifelong Learning Inventory.	QTAL team: Tracey Kilmurray Cassie Bate-Barnier Jacki Robins Shona Christie	Term 2 (Wks 5-10) to early Term 3	Photocopying; Laminating of materials. \$200	AGQTALP (ELLI)	Term 2
				Total: \$200 (AGQTALP)		

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Program Number	18	Program Name	Visiting Performances	Exp. Dissection	
Regional Strategic Priorities		Program Manager	Debbie Lee	Contrib. Inc. Diss.	
Consultative Support – MSEAO					

Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method
Students will have opportunities to experience a range of live presentations.	<ul style="list-style-type: none"> Look through catalogues Liaise with staff Book dates Organise payments, timetable and notes 	Debbie Lee Lyndal Edge	Ongoing		Self-funded by students	Audience reaction
				Total: \$NIL		

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Program Number	19	Program Name	Aboriginal Education	Exp. Dissection	Trust 490-478 Tied 376 (Norta Norta)
Regional Strategic Priorities		Program Manager	Cassie Bate-Barnier	Contrib. Inc. Diss.	
Consultative Support - MSEAO					

Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method
<ul style="list-style-type: none"> Identify all Aboriginal students at MPS to ensure they have access to programs and PLPs. 	<ul style="list-style-type: none"> Review OASIS report for Aboriginal students and check siblings who are not on the list. Contact parents/carers and have enrolment forms amended and OASIS updated. 	Cassie Bate-Barnier	Term 1			End Term 1, check OASIS report and follow up with parents.
<ul style="list-style-type: none"> 2009 PLPs will be reviewed and new goals set. PLPs will be developed for new or newly identified Aboriginal students. 	<ul style="list-style-type: none"> Teachers will meet with students and parents to review plans at parent/teacher interviews. Teachers will meet with students and parents to develop plans at parent/teacher interviews. 	Class teacher	End Term 2			Plans reviewed by class teacher at dates identified on plan.
		Class teacher	End Term 2			
<ul style="list-style-type: none"> All students at MPS will receive Aboriginal education so they are better able to understand Aboriginal culture. 	<ul style="list-style-type: none"> Harmony Day – Aboriginal dance troupe will perform at Harmony Day celebrations and lead students through workshops. Teachers will incorporate Aboriginal perspectives into teaching and learning activities. 	Lyndal Edge	19 th March		Cost covered by P&C through Creative Arts program.	Reflect on day after performance. Write recount of day.
		Classroom teachers				

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Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method
<ul style="list-style-type: none"> Aboriginal students will be given the opportunity to participate in cultural activities to develop a pride in and an appreciation of their culture. 	<ul style="list-style-type: none"> Develop a committee of interested staff and Aboriginal community members to help develop appropriate activities. Participate in LMG Aboriginal Education committee to develop programs for Aboriginal students. 	Cassie Bate-Barnier	Term 2	Nil	LMG	Review at end of each term.
		Cassie Bate-Barnier Tracey Kilmurray	Ongoing	4 x ½ days release for Tracey Kilmurray to attend meetings \$640		
<ul style="list-style-type: none"> Aboriginal students will meet Regional benchmarks in NAPLAN testing. 	<ul style="list-style-type: none"> Students in Years 3 and 5 will receive tutoring by qualified teacher in Terms 1 and 2 leading up to NAPLAN test. Students in Years 2 and 4 will receive tutoring in Term 2. Assessment of all Aboriginal students will be conducted in Term 1. 	Cassie Bate-Barnier Carol Anderson	Terms 1 & 2	5 students 3 x ½ days/wk 4 weeks \$1920	Norta Norta	NAPLAN results Assessment – pre & post.
		Tracey Kilmurray	Term 1	6 students 3 x ½ days/wk 4 weeks \$1920		
				1 day release \$320		
				Total: \$640 (LMG) \$4160 (Norta Norta)		

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Program Number	20	Program Name	Student Reports	Exp. Dissection	
Regional Strategic Priorities		Program Manager	Ian Marshall	Contrib. Inc. Diss.	
Consultative Support - MSEAO					

Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method
<p>A written report to parents/carers on their child's learning twice per year, that</p> <p>(i) uses plain language</p> <p>(ii) provides information on a student's learning in each of the KLAs</p> <p>(iii) compares the student's achievement in each KLA or subject against statewide syllabus standards</p> <p>(iv) includes indicators of achievement for each KLA; these will identify areas of student strength and for further development</p> <p>(v) has information about the student's attendance at school</p> <p>(vi) provides information about student achievement in relation to school programs that extend or are additional to syllabus requirements</p> <p>(vii) provides information about the student's social development and commitment to learning.</p>	<ul style="list-style-type: none"> • Develop a school report using Microsoft Word and Excel (mailmerge) <ul style="list-style-type: none"> - Make necessary decisions about the report (e.g. define reporting periods, etc) - Determine timeline for production of reports - Train staff in the use of software - Develop authentic assessment tasks to enable teachers to make sound A-E judgements - Train staff in consistency in teacher judgement of assessment tasks 	Ian Marshall	Terms 1 & 3			<p>Terms 2 & 4</p> <ul style="list-style-type: none"> • Student reports that comply with the Department's requirements for reporting to parents completed in a timely fashion
		Staff	Terms 1 & 3			
		Staff	Terms 1 & 3			
		Ian Marshall Melissa Anderson	Term 2			
		Executive	Terms 1 & 2			
				Total: \$NIL		

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Program Number	21	Program Name	Student Welfare	Exp. Dissection	342
Regional Strategic Priorities		Program Manager	Ian Marshall	Contrib. Inc. Diss.	
Consultative Support - MSEAO					

Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method
<ul style="list-style-type: none"> • Maitland Public School maintains the focus on good discipline and effective learning. • Maitland Public School represents a safe, secure environment for all students. • Maitland Public School maintains a positive school climate through the development of self-discipline and individual responsibility. 	Maintain: Exemplary Students scheme, happygrams, badges for monitors, Star pupil noticeboard & class awards, merits, stickers, posters, teacher books, RISC software.	Ian Marshall	As established schedule demands. Individual programs maintain individual timelines	\$1000 (incl. RISC update \$132)	School	Data collection; Playground incidents, exemplary student date. Individual SW student files, classroom behaviour records.
	Maintenance of existing programs in Child Protection and Sunsafe Supply info to parents on student welfare via newsletters and class meetings.					
	Advise each stage of relevant training and development opportunities					
	Purchase K-2 birthday cards	Kerry Condon	Term 1	\$50	School	
				Total: \$1050 (School)		

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Program Number	22	Program Name	Child Protection	Exp. Dissection	
Regional Strategic Priorities		Program Manager	Ron Brown	Contrib. Inc. Diss.	
Consultative Support - MSEAO					

Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method
<ul style="list-style-type: none"> • All students are protected and supported through child protection education. • Staff revisit requirements of mandatory notification and other child protection procedures. 	Continued implementation of the latest child protection document in all grades.	Ron Brown	Terms 2/3			Notifications are made when necessary using correct procedures.
	Staff educated annually on notification procedures.	Ron Brown	Term 1			
				Total: \$NIL		

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Program Number	23	Program Name	Occupational Health and Safety	Exp. Dissection	
Regional Strategic Priorities		Program Manager	Shona Christie	Contrib. Inc. Diss.	
Consultative Support - MSEAO					

Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method
<ul style="list-style-type: none"> • A safe working and learning environment to ensure that all staff, students and visitors are safe when involved in school activities. 	<ul style="list-style-type: none"> • Organise OHS reporting process as part of Wednesday's communication meeting. • Training for committee members – 4 days, June 2010 • Determine priorities for ongoing improvement on the basis of the areas presenting greatest risk, compliance requirements, those areas where the greatest improvement in safety can be achieved, those areas where controls and management systems already exist, the time requirements and cost. <ul style="list-style-type: none"> - Bell / Evacuation / Lockdown - Air Conditioning • Determine responsibilities for each strategy, and timeframes for implementation according to the priorities. • Document a continuous improvement plan, after training. • Identify where information and support may be required to implement the strategies outlined in the plan. Contact the relevant DET officer and/or WorkCover for advice or assistance. • Communicate the plan to all staff. • Monitor and review plans periodically for completion of strategies and achievement of targets (calculate performance indicators). • Ensure maintenance of current OHS programs by developing a safety calendar for the workplace. • Hold regular OHS meetings and post minutes for staff viewing. 	OHS Committee: Shona Christie Denise Cameron Cassie Bate-Barnier Tracey Kilmurray	Terms 1 – 4	4 x 4 days release for mandatory training days \$5120	OHS Directorate	Ongoing
				Total: \$5120 (OHS Directorate)		

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Program Number	24	Program Name	Anti-bullying	Exp. Dissection	
Regional Strategic Priorities		Program Manager	Lauren Whitmore	Contrib. Inc. Diss.	
Consultative Support - MSEAO					

Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method
<ul style="list-style-type: none"> • Continued minimisation of incidents of bullying in the school. • Students develop effective strategies to manage bullying behaviour. 	Teachers teach anti-bullying lessons.	Ron Brown	Term 1			Term 1 – Teaching programs
	Teachers explain school's anti-bullying program to students, with emphasis on the processes of dealing with bullying.	All teachers	Term 1			Term 4 – ASR
				Total: \$NIL		

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Program Number	25	Program Name	Early Intervention / Kinder Orientation	Exp. Dissection	140 Tied 439-690
Regional Strategic Priorities		Program Manager	Jacki Robins & Tracey Kilmurray	Contrib. Inc. Diss.	
Consultative Support - MSEAO					

Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method
<ul style="list-style-type: none"> • Identify children who are attending local preschools for enrolment to Maitland public school the following year. • Target children with special needs requiring support. • Prepare a professional orientation program. • All students starting Kindergarten are able to participate fully in school. • Early school experiences of student with special needs are improved through advance preparation and planning. 	<ul style="list-style-type: none"> • Learning support team meetings involving parents, preschool teachers & other agencies. 	Kindergarten teachers STLA	Term 4			IEPs for these students
	<ul style="list-style-type: none"> • Organise information packs to be sent to all parents regarding our orientation days. 	Office staff	End Term 3, sent out Week 2 Term 4			All students attend orientation days
	<ul style="list-style-type: none"> • Contact main feeder pre-schools. Distribute information packages and discuss prospective enrolments with pre-school teachers. • Kindergarten teachers released to attend 3 orientation sessions. 	Kindergarten teachers	Term 4	2 x ½ days release x 3 days \$960	School	Screening in Term 4 & Term 1
	<ul style="list-style-type: none"> • Learning support meetings 	Kindergarten teachers	Term 4			IEPs for these students
	<ul style="list-style-type: none"> • Prepare resources, IEPs for special needs students. 	Kindergarten teachers	Term 4	\$320 for a day's relief	Tied (Integration)	
	<ul style="list-style-type: none"> • Purchase appropriate resources for orientation and beginning Kinder. 	Kindergarten teachers	Term 4	\$200	School (To be paid for out of P&C agreed funding for Kindergarten – \$2200, Diss. 140-130)	
					Total: \$1160 (School) \$320 (Tied)	

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Program Number	26	Program Name	Best Start	Exp. Dissection	
Regional Strategic Priorities		Program Manager	Jacki Robins	Contrib. Inc. Diss.	
Consultative Support - MSEAO					

Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method
<ul style="list-style-type: none"> • To assess all Kindergarten students on entry in 2010. 	<ul style="list-style-type: none"> • Assessment of 2010 Kindergarten students, allowing ½ hour per student. 	Jacki Robins Tracey Kilmurray Denise Cameron Shona Christie	Wks 3-5, Term 1	2 days per Kinder teacher (Jacki & Tracey) for testing (4x\$320) \$1280	TPL	
	<ul style="list-style-type: none"> • Completion of all entry of data on software by Week 6, Term 1 	Jacki Robins Tracey Kilmurray Denise Cameron Shona Christie	Wk 6, Term 1	2 days for data completion and checking by executive (½ day each) \$640	TPL	
	<ul style="list-style-type: none"> • Feedback to parents in parent interviews 	Jacki Robins Tracey Kilmurray Denise Cameron Shona Christie	Wks 9-10, Term 1	2 days for parent feedback \$640	TPL	
				Total: \$2560 (TPL)		

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Program Number	27	Program Name	Kindergarten Learning Through Play	Exp. Dissection	140-790
Regional Strategic Priorities		Program Manager	Tracey Kilmurray & Jacki Robins	Contrib. Inc. Diss.	
Consultative Support - MSEAO					

Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method
<p>PD (INES1.3): Children will develop Interpersonal Relationship skills: form and maintain positive relationships; work co-operatively in small groups, practise abiding by rules, develop and maintain friendships, assist others.</p> <p>ENGLISH (TES1.1-1.3) PD (COES1.1): Children will develop a variety of skills for Communicating: express needs and wants, listen and respond appropriately, negotiate and resolve conflicts, use refusal and assertiveness positively, developing important skills and strategies in Talking and Listening.</p> <p>HSIE (SSES1): Children will show awareness of the rights of others and participate actively in classroom routines and activities.</p>	<ol style="list-style-type: none"> 1. Provide appealing resources to engage all boys and girls in stimulating games and activities that involve group participation and co-operation, and help develop important skills in language. 2. Replace damaged, outdated toys with new engaging and appealing toys and play resources. 3. Purchase new resources to develop fine motor skills. 4. Set up regular play activities and learning centres for children to learn to share, take turns and develop friendships. 5. Re-paint existing home corner furniture. 6. Establish routines for the care of class resources and to develop responsibilities. 	Kindergarten teachers	Terms 1-4	Construction materials and toys (cars, dolls, home corner furniture, dressups, educational games), storage containers and paint. \$2000 \$500	P&C Class fundraising (i.e. Cupcake days)	Approach P&C in Term 1 for provision of funds. Select items from Educational Experience catalogue and stores such as Big W and K-Mart. Plan for two cupcake days each term, with each Kindergarten class taking it in turns to 'host' and man a stall in the playground at recess.
				Total: \$2000 (P&C) \$500 (F)		

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Program Number	28	Program Name	Integration of SCL Students	Exp. Dissection	453-690 433-790
Regional Strategic Priorities		Program Manager	Shona Christie & Denise Cameron	Contrib. Inc. Diss.	
Consultative Support – Debbie Beckwith / Shirley Ison / Andrew Murray					

Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method
To enhance and support student integration for students exiting and entering the SCLanguage program.	<ul style="list-style-type: none"> Shona to be released to visit schools who are receiving students, or pre-schools and schools who are preparing students to enter the program. 	Shona Christie Denise Cameron	Term 4	Release \$129	Tied (Strategic Assistance, Diss. 453-690)	End Term 4
	<ul style="list-style-type: none"> Purchase resources 	Shona Christie Denise Cameron	Terms 1-4	\$333	Tied (Spec. Ed. Language, Diss. 433-790)	
				Total: \$462 (Tied)		

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Program Number	29	Program Name	IM Support Class	Exp. Dissection	Tied 432
Regional Strategic Priorities		Program Manager	Kim Wheeler	Contrib. Inc. Diss.	
Consultative Support - MSEAO					

Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method
Improve students' mathematical ability in real life situations	<ul style="list-style-type: none"> • Purchase 'money' and 'time' teaching and learning resources. 	Kim Wheeler	Term 1	\$311	School	Ongoing
				Total: \$311 (School)		

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Program Number	30	Program Name	Gifted and Talented students	Exp. Dissection	178
Regional Strategic Priorities		Program Manager	Carolyn Sharkey	Contrib. Inc. Diss.	
Consultative Support - MSEAO					

Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method
Enter outside gifted and talented programs.	<ul style="list-style-type: none"> Participation in public speaking competitions, debating and district gifted and talented camps. 	Carolyn Sharkey Linda Hieke	Ongoing	Entry fee \$200	School	How did students perform in competitions?
Identify gifted students in maths and provide opportunities for these students.	<ul style="list-style-type: none"> Students participate in Newcastle Permanent Maths Competition. 	Carolyn Sharkey	Semester 2	Entry fee (approx. 50c x 150) \$75	School	How did students perform in competition?
Enter external debating competitions. Expose younger students to the debating process	<ul style="list-style-type: none"> Debating camp for training Debating team Trainee debating team from Year 5 	Carolyn Sharkey Linda Hieke	Terms 2 & 3	4 casual days \$1280 Entry 4x\$20 \$80	School	How did students perform in competition?
				Total: \$1635 (School)		

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Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method
Students will be able to coordinate an effective student parliament.	<ul style="list-style-type: none"> Students will be given the opportunity to present ideas & views of students, staff, P&C committee & school parliament. Students will have the opportunity to visit NSW Parliament to gain a greater understanding of ministers and their roles. 	Melissa Anderson	<p>Terms 1-4</p> <p>Term 4</p>	\$100	LMG	School staff, student & community feedback
Students will have a greater involvement in assisting and supporting various charities.	<ul style="list-style-type: none"> Students will commit to sponsoring a child through World Vision. Students will be responsible for raising funds to support Gfty Attobrah from Ghana. Students will organise and coordinate fundraising programs and initiatives to support charities such as Jeans For Genes, Stewart House and SIDS. 	Melissa Anderson	<p>All year</p> <p>Term 3</p> <p>All year</p>	\$600 (\$50/mth)	F/SC	<ul style="list-style-type: none"> Yearly progress report from World Vision Parliament meetings and student/staff feedback
				Total: \$130 (School) \$198 (P&C) \$798 (F/SC) \$100 (LMG)		

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Preparing Children For Life



Program Number	32	Program Name	Lifeskills Economy	Exp. Dissection	139
Regional Strategic Priorities		Program Manager	Judy Vane-Wood	Contrib. Inc. Diss.	
Consultative Support - MSEAO					

Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method
<ul style="list-style-type: none"> Students develop an understanding of lifecycles, sustainability and business. 	<ul style="list-style-type: none"> Maintenance of chicken coop Students responsible for feeding, watering and caring for chickens Students involved in the sale of eggs to the public Ms Wheeler & Mr Berry responsible for chicken health treatments 	Kim Wheeler Geoff Berry	Terms 2 to 4	Feed \$200	F (sale of eggs, sale of cans)	Ongoing observation Student feedback
<ul style="list-style-type: none"> Students involved in aesthetic upkeep of the school through care of the fishtank in 4/5V-W classroom. 	<ul style="list-style-type: none"> Maintain filters, pump and tank. Students involved in upkeep (cleaning and feeding). 	Judy Vane-Wood	Ongoing throughout the year	Assorted consumables for tank maintenance and food \$200	F (sale of eggs, sale of cans)	Ongoing observation
				Total: \$400 (F/SC)		

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Program Number	33	Program Name	Home School Liaison (HSLO)	Exp. Dissection	487-801 356
Regional Strategic Priorities		Program Manager	Julie Wood & Kath Gijbers	Contrib. Inc. Diss.	
Consultative Support - MSEAO					

Planned Outcomes	Strategies	Personnel Responsible	Action Date	Resources Required	Funding Source	Monitoring Date/ Method
<ul style="list-style-type: none"> • Improved school attendance and retention rates. 	<ul style="list-style-type: none"> • Contact with schools, parents and support agencies to provide ongoing monitoring and support of students referred to the Home School Liaison Program. 	Julie Wood Kath Gijbers	2010	<ul style="list-style-type: none"> • Mobile phone recharge cards \$400 • Stationery supplies \$20 • 1 x Redbank Conference \$400 	School (Utilities) School TPL	
				Total: \$420 (School) \$400 (TPL)		

